## Programme

## Online peer-learning activity with the participation of Thematic Peer Group C on Quality Assurance members

## based on the *Guideline on involvement of stakeholders' in quality assurance activities*

## 20th of October 2020

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| 13:00 – 13.20 | Welcome and context setting | Cristina Ghitulica the coordinator of ESQA project; Vaidotas Viliūnas the moderator of PLA, EURASHE |
| 13:20 – 14:20 | Presentation of the *Guide on involvement of stakeholders in quality assurance activities.* Q&A | Lucien Bollaert and Stefan Delplace |
| *PLA participants will be split into two groups (group A and group B) and take part in a two-round discussion. During the break between the rounds, participants will be switched to the other discussion group.* | | |
| 14:25 – 15:10 | First PLA discussion session. | |
| | Group A. Facilitator Vaidotas Viliūnas (EURASHE), expert Stefan Delplace, rapporteur Cristina Ghitulica (Romania) | Group B. Facilitator Jakub Grodecki (ESU), expert Lucien Bollaert, rapporteur Milja Homan (ENQA) |
| 15:10 – 15:30 | *Virtual coffee break* | |
| 15:30 – 16:15 | Second PLA discussion session. | |
| | Group B. Facilitator Jakub Grodecki (ESU), expert Lucien Bollaert, rapporteur Milja Homan (ENQA) | Group A. Facilitator Vaidotas Viliūnas (EURASHE), expert Stefan Delplace, rapporteur Cristina Ghitulica (ESQA) |
| 16:20 – 16:45 | Rapporteurs will present the main outcomes of the group discussions. | Rapporteurs Cristina Ghitulica (ESQA) and Milja Homan (ENQA) |
| 16:45 – 17:00 | Q&A from the online audience and wrap-up. | Moderator Vaidotas Viliūnas (EURASHE), Lucien Bollaert and Stefan Delplace, Cristina Ghitulica (ESQA) |

## Group A. The importance and role of different types of stakeholders for the objectives of (E)QA in the EHEA

- *When would you consider a stakeholder's involvement most effective?*

- *Which stakeholders do you consider as most relevant and why?*

- *Should all stakeholders be selected/nominated and involved in the same way?*

- *Should all stakeholders be trained and/or briefed in the same way?*

- *What is the methodology to approach them in our communication, but also in the way we prepare them for their involvement?*

## Group B. Nature, scope and degree of stakeholders involvement in EQA. Ethical and professional implications of involving stakeholders for the QA agencies

- *Can or should all stakeholders be co-owners of an EQA system?*

- *What can be the ways of stakeholders engagement in an EQA system?*

- *Are there essential differences between stakeholders' involvement in an EQA system, in the governance and work of QA Agencies, and review panels?*

- *Should stakeholders' involvement be an explicit part of the strategic policy of a QA Agency?*

- *Do you think there is a potential tension between the independence of an agency and its works and outcomes on the one hand and stakeholders' involvement on the other hand?*