



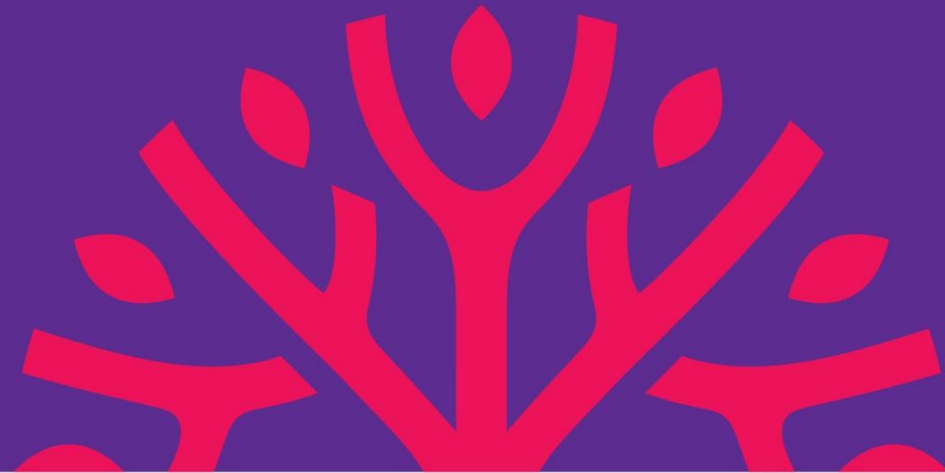
# STAKEHOLDER INVOLVEMENT AT HCERES

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## ESQA PROJECT COPENHAGEN WORKSHOP

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Hcéres

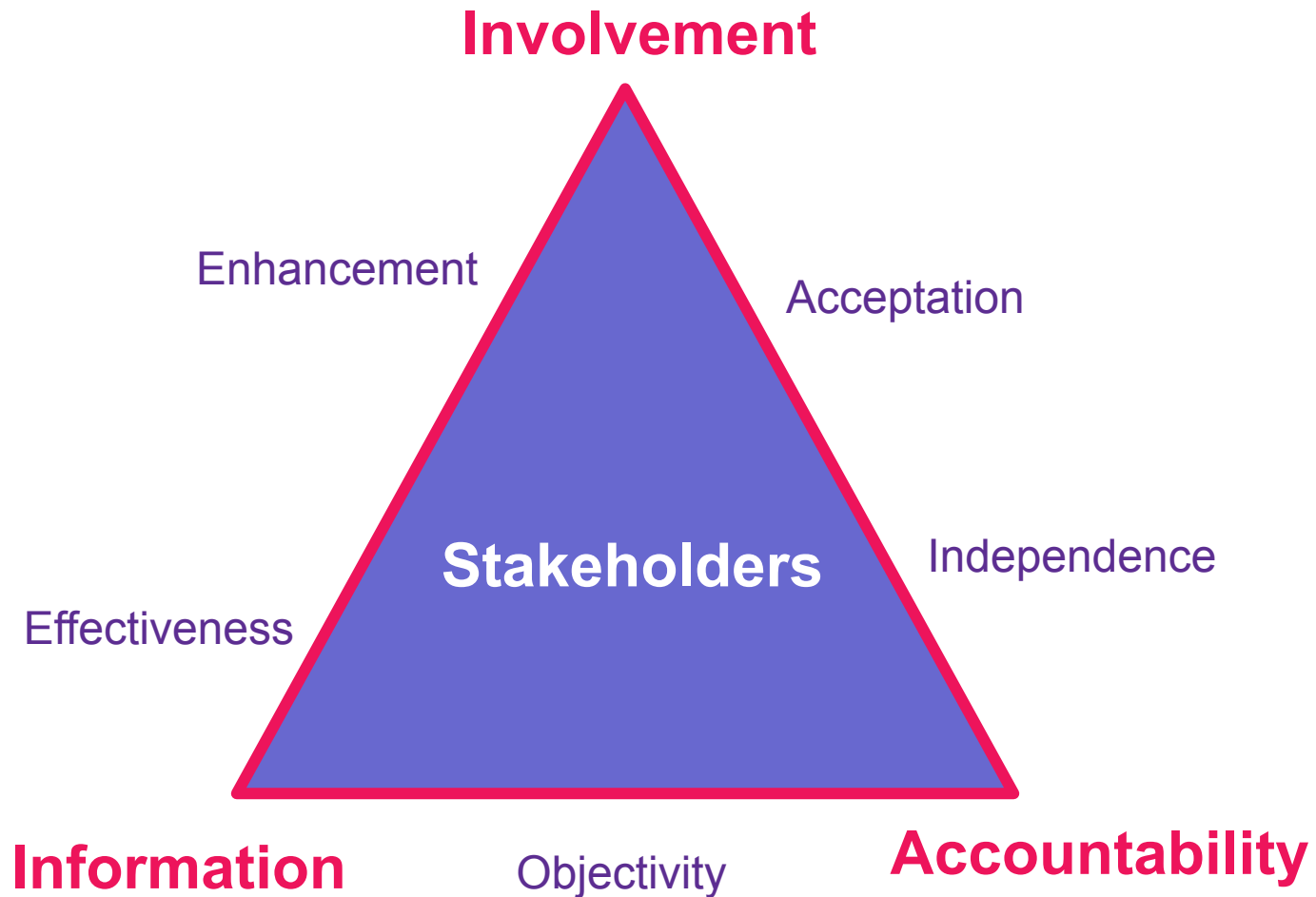
December 2019



## **INVOLVEMENT OF STAKEHOLDERS : WHY AND HOW ?**

- 1. A PARADOX ?**
- 2. ACCOUNTABILITY**
- 3. INFORMATION AND TRANSPARENCE**
- 4. PAST FAILURES AND INTERROGATIONS FOR THE FUTURE**

# STAKEHOLDER INVOLVEMENT : A PARADOX ?



# HOW TO ENSURE ACCOUNTABILITY ?

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# VIA BOARD (COLLEGE) COMPOSITION

## THE BOARD IS NAMED A « COLLEGE »

- 30 members, 15 men and 15 women, appointed by decree for a four-year term, renewable once. The President is appointed by Parliament (on the proposal of the President of the Republic) from among the members and heads the High Council ;
- According to its composition, the board represents all persons involved in the HES (University, Grande Ecoles, Ministry, Parliament, vocational fields, trade unions, students, researchers, foreign QA agencies, etc.)
- Important missions as a structure for discussion and decision (in 2018 : validation of the evaluation framework for the ongoing year, validation of international doctoral framework, adoption of the budget, discussion about internal procedures and methodologies...)

# ROLE OF THE COLLEGE

## What is its [ role ] in the evaluation process?



It sets the multiannual evaluation programme.

At the proposal of the President, it decides on the organisation and operation of Hcéres.

It defines the measures required for ensuring the ...



**quality**



**transparency**

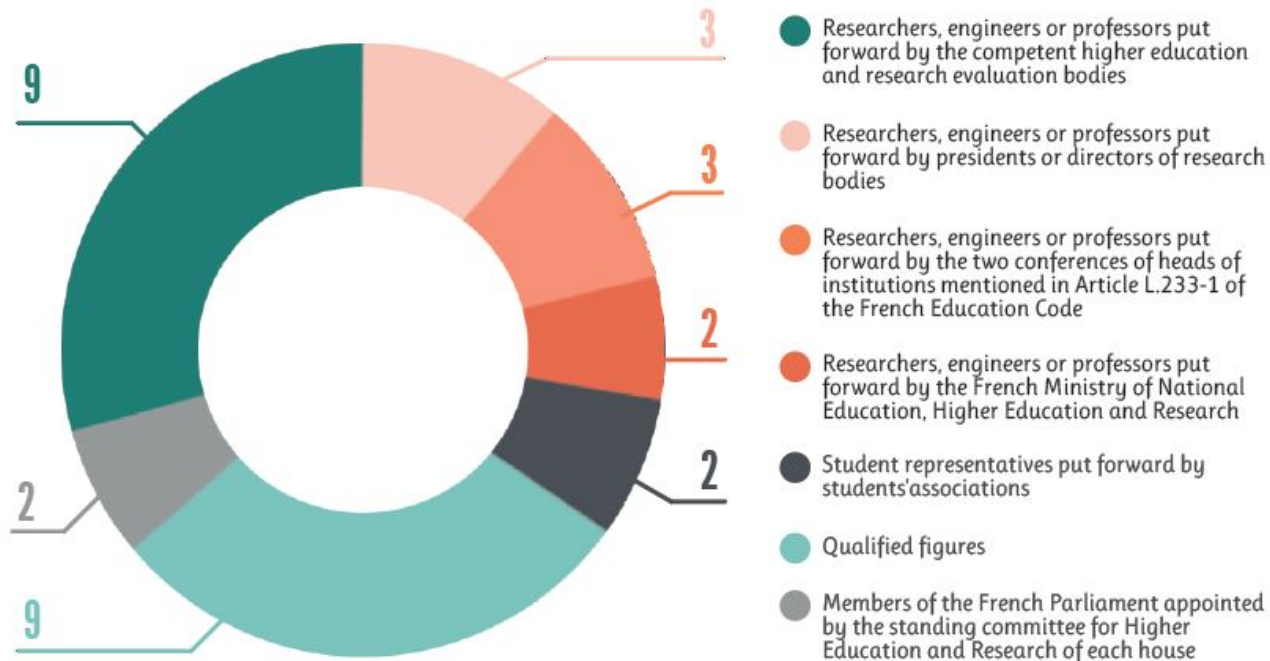


**publication**

... of evaluation procedures

# THE COMPOSITION OF THE COLLEGE

## [ Who ] are the members?



# VIA INTERVIEWS AT THE PARLIAMENT

## REGULAR AND FORMAL INTERVIEWS

- Commission education and culture, or dedicated commission for public administrative body
- Annual interviews with the President and Directors, either before the Commission of the Parliament, or by written questionnaire





# INFORMATION AND TRANSPARENCY

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# REGULAR DIALOGUE

## **WITH RECTORS CONFERENCE**

meetings several times a year to present our actions and answer questions

## **WITH MINISTRIES**

meetings several times a year to present our actions, answer questions and work together to solve problems in particular (our status as an independent council has never been a problem to work in good understanding with the ministry, on the contrary...)

## **WITH OTHER EVALUATION STRUCTURES**

very frequent working meetings with the CTI, the CEFDG, other foreign agencies, etc.

# INFORMATION DISSEMINATION

**OUR WEBSITE: ALL OUR REPORTS HAVE BEEN PUBLISHED AND AVAILABLE FOR CONSULTATION FOR YEARS**

**TWO FRENCH HIGHER EDUCATION NEWS AGENCIES (AEF AND NEWS TANK) WHICH COMMENT EVERY DAY OR ALMOST EVERY DAY ON OUR REPORTS AND OUR ACTIVITY...**

# STAKEHOLDERS IN THE PANELS

## COMPOSITION OF ALL PANELS :

- Academics
- Students
- Administrative staff
- Representatives of the socio-economic world

# EXPERTS TRAININGS FOR ALL STAKEHOLDERS

## 2 VIDEOS

- Experts (status)
- Conflict of interest



# PAST FAILURES AND FUTURE SUGGESTIONS



# NOT SUCH A GOOD EXPERIENCE

## WE'VE EXPERIENCED :

- a student committee founded in 2011
- a “business world” committee founded in 2013, with the aim of raising awareness of the agency’s outputs and associating them with the needs and expectations of business stakeholders
- a “regions” committee has also been experienced in 2011

# TO BE CONTINUED AND EXPLORED

## - **TOPIC RELATED SEMINARS**

- 2012 : “evaluation for better study programmes: testimonials and best practices”
- 2013 : links between higher education and research,
- 2018 : “scientific integrity and french national strategy and (stakeholders from companies, HE and research sector).
- 2019 : colloquium Taking stock and looking forward.

## - **DEDICATED VIDEOS**

## - **DEVELOPMENT OF SOCIAL MEDIAS COMMUNICATION**





[hceres.com](https://www.hceres.com)

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