

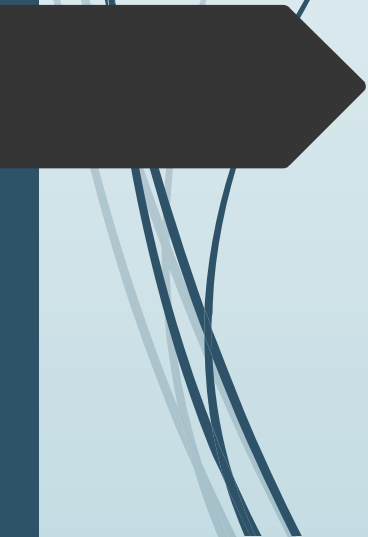


Co-funded by the
Erasmus+ Programme
of the European Union

**Peer-review activities and diagnose workshop
with participation of stakeholders**

University of Agronomic Sciences and Veterinary Medicine of
Bucharest

30 October – 1 November 2019



**Effective involvement of Stakeholders
in External Quality Assurance Activities
(ESQA) – project presentation**

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General information

□ CONSORTIUM

APPLICANT

1. Ministry of National Education Romania MoNE

PARTNERS – STAKEHOLDERS ORGANIZATIONS

2. ENQA
3. EURASHE
4. ESU

PARTNERS - QAA

5. Romanian Agency for Quality Assurance in Higher Education (ARACIS)
6. The Danish Accreditation Institution (DAI)
7. High Council for the evaluation of Research and Higher education (HCERES) France
8. National Evaluation and Accreditation Agency (NEAA) Bulgaria
9. National Agency for Quality Assurance in Education and Research (ANACEC) Moldova

□ CALL

Erasmus+ - KA3 – Support to Policy Reform
Invitation to submit: EACEA/35/2018

"Support to the implementation of EHEA reforms - 2018-2020"

STRAND 1: Support to the activities related to the Bologna Peer Groups

**EU grant:
181,028.8 EURO
24 months**



Objectives



- Support to the peer - learning activities on QA within the Bologna Follow – up Group and the Bologna process
- Analyze of various categories of stakeholders' involvement in QA
- Analyze of stakeholders' expectations towards external quality assurance work
- Sharing best practices among QAAs', in regards to including stakeholders in EQA activities and ongoing development of practices
- Recommendations provided to the national authorities and QAAs in terms of stakeholders' involvement, regarding the ways to strengthen dialogue and cooperation with stakeholders, as well for their effective involvement in QA processes

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Activities and outcomes

- 1 study at EHEA member countries level, mapping the involvement of stakeholders in external QA activities and identifying examples of good practices
- 2 peer review activities, to identify the strong and weak areas in what concerns the involvement of stakeholders in the partner QAAs procedures, governance structures etc., that will include workshops, with participation of different categories of stakeholders from the respective country, as well as the national authority for HE



Activities and outcomes

- 1 peer-learning activity, as part of one of the meetings of the Group on QA within the BFUG, with the participation of QAAs from the EHEA
- 1 Guideline on involvement of stakeholders
 - define the profile and role of different stakeholders,
 - procedures for their recruitment, in accordance with the profile defined,
 - effective ways for their involvement in external QA activities, including approaches for increased communication, and
 - specific training outlines, in accordance with the profile and role of different categories of stakeholders

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Activities and outcomes

- 1 online peer-learning activity, based on the *Guideline*, with the participation of QAAs from EHEA countries
- 5 analyses on how the provisions of the *Guideline on involvement of stakeholders* can be applied in EQA activities of the partner QAAs, including concrete milestones and a timeline for the implementation of the Guideline



Impact

- It is expected to bring important **changes in the practices of QA agencies** related to stakeholders' involvement, which on long term will result in increased relevance and impact of QA activities in higher education.
- The three European organizations members in the partnership will reflect the outcomes of the project upon their own **tools and instruments focused on stakeholders'** engagement and communication.
- **Benchmarking** and development of recommendations in evaluation activities.
- The interest of stakeholders' organizations to participate in QA activities will be raised, while they will be **empowered for increased engagement and more effective participation.**



Sustainability

- Each QAAs partner in the consortium will **implement the recommendations established in the analyse reports**, allocating the necessary human resources and funds, accordingly.
- The consortium will continue to **promote involvement of stakeholders in QA** in HE, according to the ESG and the Paris Communiqué, as a core value of quality assurance.
- Building a **quality culture and empowering stakeholders** to participate in EQA are long term effects of the project, assuring the sustainability of its activities and results.



Thank you!

For more information:

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